



Course Outline

Instructor: Philippa Burt

Email: Philippa.burt@yukonu.ca

Office Hours: Available on Request

Classroom: N/A

Dates: 10th January to 4th March 2022

COURSE DESCRIPTION

This course will build on practical experience gained in previous field placements. The field placement experience provides students with the opportunity to demonstrate professional and ethical behaviour while developing their skills to work with children. An integration seminar will provide students with the opportunity to discuss their observations and experiences and integrate them with theoretical concepts covered in prior classes.

COURSE REQUIREMENTS

Prerequisite(s): Completion of ELCC Certificate

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:

<https://www.yukonu.ca/admissions/transfer-credit>

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Demonstrate the ability to build relationships across the diversity of children and families involved in Yukon early learning and child care environments.
- Plan, identify resources, document and evaluate culturally diverse play experiences and programming for children and families in early learning and child care environments.
- Demonstrate professional and ethical behaviour and communication in early learning and child care practice, particularly with families.
- Demonstrate skills, based on identified promising practices, to support the overall development and guidance of all young children in early learning and child care environments.
- Demonstrate understanding of regulations governing early learning and child care environments and how these apply to their practice of working with children and families.

COURSE FORMAT

Delivery format

This is a 240-hour practicum course held in an early learning and child care environment. This course is offered in tandem with an integration seminar where students will have the opportunity to link practice and theory.

EVALUATION

Assignments will be discussed at the beginning of the course and presented in writing with criteria clearly defined. All students are encouraged to contact the instructor they have questions or concerns about assignments or their progress. In exceptional circumstances, students may discuss alternate arrangements with their instructor (such as late submissions of assignments, etc.) ALL assignments must also be submitted punctually. 5% will be deducted for each calendar day that an assignment is late. Each assignment is designed to help students synthesize knowledge from class, readings, personal knowledge, and traditional knowledge to build greater understanding. Planned class discussions are enriched when students have completed assigned work at the appropriate time. Material from student assignments also plays an important role in helping the instructor design class activities and lectures to best suit the group of students; therefore, handing in assignments on the due dates is very important.

COURSE WITHDRAWAL INFORMATION

Refer to the Yukon University website for important dates..

TEXTBOOKS & LEARNING MATERIALS

Government of British Columbia (2019). *Early Learning Framework of British Columbia*. PDF Retrieved from <https://www2.gov.bc.ca/gov/content/education-training/early-learning/teach/early-learning-framework>
Paperback Copy Available in Yukon University Bookstore.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, www.yukonu.ca

chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): LearningAssistanceCentre@yukonu.ca.